

## Important information for Year 1

### Reading

Please continue to help your child to read their reading books at home. When they have completed each book please sign the reading record and return it to school. Your child should have their reading book in school every day.

### Spellings

We will still test spellings on Wednesday each week and new spellings will be sent out by Friday. Phonics homework will still be given weekly until the test in June, so please help your child practise real and nonsense words using the given sounds. Homework is also set on Purple Mash for each half term.

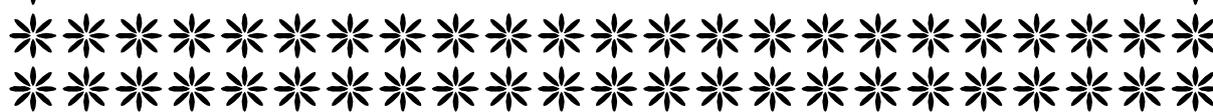
### PE

PE takes place on Mondays and Thursdays. The children should have a full PE kit in school. They should not wear any jewellery and earrings must be removed before they come to school. Children with long hair should have their hair tied up, especially on PE days. We will begin to practise for sports day this half term so please ensure your child's kit is in school for them to practise and improve their skills.



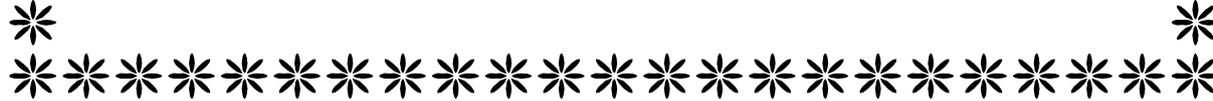
## School Health and Fitness Week Monday 19th to Friday 23rd June

Please ensure that your child has their PE Kit in school so they are able to participate in the many activities which have been organised for the week.



## Cornerstones

The children will have a project to complete with you during Whitsun week they will design it here at school and then bring the design home to share with you. Please encourage your child to complete this project as they will need to wear it for an event we will be having at the end of the year.



Summer Term 2017

# Watling Street School

## Year 1 Newsletter

Welcome to the Summer Term in Year 1.

This term we will be learning all about:

### Mathematics

We will be developing addition and subtraction skills, including adding and subtracting through problem solving. We will be looking at measuring, focusing on volume and capacity, and length and height, so we will be investigating to find our results. We will also be looking at multiplication and division; grouping and sharing into groups of 2, 5 and 10. Finally we will look at shape, including fractions of amounts and shapes and geometry, where we will look at position of objects and the direction they move in.

### English

We will be studying a fictional story called *Fantastic Voyage*, a poem called *Growing Up*, and a non-fiction text called *Top Jobs*. We also have a live unit this term called *Storytellers*, which will improve the children's ability to write a story. Key aspects of this term will be extending the children's writing, using adjectives and more difficult punctuation and spelling. RML will still be taught on Mondays, Tuesdays and Wednesdays.

### Computing

We will be covering two units this term called; 'We Are Story Tellers', where the children will make a talking book with sound effects using the ipad and 'We Are Celebrating' where the children will research and create a greetings card using the purple mash programme.

### Science

Our first science topic is 'Types of Animals'. During this topic we will be looking at different types of animals, their diet and habitat and we will plan our own zoo.

Our second topic is 'Identifying Materials'. During this topic we will be looking at different types of materials and what their purpose is, also which materials are suitable for certain products.

### RE

In RE we will be continuing to look at the 'Power to Make a Difference', looking at powerful stories and different types of power. We will then start a new topic called 'Beginning to Learn About Sikh People' We will look at the symbols and items that are important to them.

### Cornerstones

Our topic this term is a secret, something is being sent to us and we are to discover it at school. We will learn a lot about this creature and how it lives. We will also explore the habitat it lived in and recreate it's home so that it will feel more comfortable. It will be exciting to see what is coming to stay with us at Watling Street and I've got a feeling it will be arriving soon.