

The government are spending over £150 million per annum on improving physical education (PE) and sport in primary schools. They allocate this extra funding directly to primary headteachers.

Schools can choose how they use the funding, for example to:

- hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons
- support and involve the least active children by running after-school sports clubs and holiday clubs
- provide resources and training courses in PE and sport for teachers
- run sport competitions or increase pupils' participation in the School Games
- run sports activities with other schools

<b>Anticipated Income</b>	<b>£</b>	<b>Income Received</b>	<b>Date Received</b>
2014/15	9110.00	8641.00	2014/15
2015/16	8900.00	8900.00	2015/16
<b>Total</b>		<b>17541.00</b>	

  

<b>Item/Project</b>	<b>Cost £</b>	<b>Objectives</b>	<b>Outcomes</b>	<b>Date</b>
<b>Sports coaching</b>	630.00	PE specialists employed to coach staff on the delivery of PE for extra curricular activities.	Staff are more confident in the delivery of PE clubs	2013/14
<b>Scheme of Work</b>	176.37	Support staff with the planning and teaching of PE across all ages. Developing progression of skills and an effective assessment system. Improving the standard of teaching across the school.	Staff use the resource to plan and deliver PE effectively, allowing for assessment and tracking of pupils. A wider range of activities and sports is now delivered.	2013/14
<b>Membership Youth Sports Trust</b>	300.00	To support the delivery of PE throughout the school with resources, advice and planning materials	Staff use the resource to further develop strategies for the effective delivery of PE throughout the school	2013/14
<b>Staff Development and Training</b>	490.00	Training for the PE co-ordinator to deliver CPD to other staff. PE specialist teacher to work alongside staff in the teaching, modelling and planning for PE. Specialist teacher to develop simple lesson plans to support non-specialists in their teaching of PE. To improve the standard of teaching across all year groups.	Impact upon the standards achieved by pupils in PE showing an increase in the number of pupils for whom skills are embedded and enhanced. Resources to support non specialist teaching are in place.	2014/15
<b>CPD for Lunchtime Supervisors</b>	55.00	Training for Lunchtime Supervisors to enable pupils to develop games skills during breaks and to enable lunchtime supervisors to become more confident in the delivery of activities.	Pupils have benefitted from this training and take part in a range of organised activities. They are developing their skills and behaviour has improved at lunchtimes.	2014/15

<b>Installation of Multi Use Games Area</b>	12980.00	To develop sport specific skills. Encourage team games. Further develop the skills taught in PE lessons. Enhance after school provision for sports activities. Improve the standard of teaching across the school.	Increased capacity and sustainability for pupils to develop skills through the PE curriculum and extended provision. Pupils have been inspired by 'Wembley' (their name for the facility), which appeals to all pupils. We have also seen an increase in participation in team games at break and lunchtimes, as well as a positive impact on behaviour. Access to outdoor play and sports has improved through the games area being available throughout the whole year.	2015/16
<b>Thermoplastic Line Markings (EYFS)</b>	1616.00	To enhance the Physical Development area of the EYFS areas of the curriculum. Encouraging outdoor play, free flow and creativity.	Increased capacity and sustainability for children to develop their basic movement skills using the number and letter trails and track for trikes and other toy vehicles. All children are engaged and inspired by the activities and staff are more confident, which has enhanced the quality of teaching and learning.	2015/16
<b>Installation of gym equipment</b>	2085.48	Increase the range of activities in PE lessons	The purchase of specialist equipment has added breadth to the curriculum and enhanced and extended provision. It has also provided the opportunity for staff to develop their teaching and learning, which will be further enhanced with mentoring from our specialist PE Teacher.	2016
<b>Total</b>	<b>18332.85</b>			

<b>Anticipated Income</b>	<b>£</b>	<b>Income Received</b>	<b>Date Received</b>
2016/17	8900.00	3708.00	2016/17
<b>Item/Project</b>	<b>Cost £</b>	<b>Objectives</b>	<b>Outcomes</b>
<b>Overspend C/F from 2</b>	791.85		2015/16
<b>Coaching and Mentoring</b>	6000.00	Employ a specialist PE teacher to improve staff professional learning, through the sharing of best practice, to upskill teachers and teaching assistants by working alongside staff in their lessons. To have a positive impact on middle leadership.	

<b>Holiday Sports Club</b>	1000.00	To increase awareness of the opportunities available in the community and to improve the range of activities offered. To promote active and healthy lifestyles and increase pupil participation in sport, including pupil premium students and those that may be disaffected. Specialist coaches will run a quality holiday sports club during half terms and for four weeks in the summer holiday to provide pupils and families with enhanced extended provision.		
<b>Sports Equipment</b>	321.72	To support sports lessons and extended provision by the purchase of Football goal posts, increasing capacity and sustainability. To inspire, engage and increase pupil participation.		
<b>A*Stars Active Travel and Walking Club</b>	770.00	To promote active and sustainable lifestyles and travel. To offer a range of activities to enhance and extend curriculum provision to all pupils and families. To support staff development and the needs and interests of pupils. To enhance communication with families and improve community links.		
<b>Total</b>	<b>8883.57</b>			





