

Watling Street School - Religious Education Long Term Plans 2016-2017

| Year Group | Autumn | | Spring | | Summer | |
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| Nursery. | Significant festivals e.g. Diwali, Christmas, Shrove Tuesday, Chinese New Year, Easter | | | | | |
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Reception | Special People: Which people are special and why? | Special Stories: What stories are special and why? | Special Places: What places are special and why? | Special Times: What times are special and why? | Being Special: Where do we belong? | Special World: What is special about our world and why? |
| | Learning Block 1 | Learning Block 2 | Learning Block 3 | Learning Block 4 | Learning Block 5 | Learning Block 6 |
| Year 1 | How do we celebrate | How do we celebrate | Why do we say thank you to the Earth? | Why do we say thank you to the Earth? The Power to make a difference | The Power to make a difference Beginning to learn about Sikh people | Beginning to learn about Sikh people |
| Year 2 | A World of Festivals | A World of Festivals Remembering Jesus - Easter | Remembering Jesus - Easter | Beginning to learn from Islam | Beginning to learn from Islam I Wonder-questions that puzzle us | I Wonder - questions that puzzle us |
| Year 3 | Sacred Books and writings- the Bible and the Qu'ran Beliefs, teachings and sources Practices and ways of life Why do some people think Jesus is inspiring | Sacred Books and writings- the Bible and the Qu'ran Beliefs, teachings and sources Practices and ways of life Why do some people think Jesus is inspiring | Holy Buildings and sacred spaces Expressing meaning Identity, diversity and belonging | Holy Buildings and sacred spaces Expressing meaning Identity, diversity and belonging | Sacred journeys: pilgrimages Meaning, purpose and truth Values and commitments | Sacred journeys: pilgrimages Meaning, purpose and truth Values and commitments |

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| Year 4 | Christians and Hindus - answers to questions | Christians and Hindus - answers to questions | What is it like to be a Hindu | What is it like to be a Hindu | Finding reasons to care through religious stories | 5 Pillars of Islam |
| Year 5 | Commitments and Meanings: What difference does it make to be committed to a religion? | Commitments and Meanings: What difference does it make to be committed to a religion? | Muslims and Christians: Who is inspiring? | Muslims and Christians: Who is inspiring | Beliefs and Actions in the world: Can Christian Aid and Islamic Relief change the world? | Religions in the local community: What will make our town a more respectful place? |
| Year 6 | Sikhs and Hindus Who is inspiring? | Sikhs and Hindus Who is inspiring? | Values: What matters most? Exploring right and wrong with Christians and Humanists | What can we learn from religions and temptation | What can we learn from religions and temptation How do we express our spiritual ideas? Examples from Muslims, Sikhs and Christians | How do we express our spiritual ideas? Examples from Muslims, Sikhs and Christians |