

Impact of Sports Grant 2016-2017

Physical Education and School Sport School Vision Statement

At Watling Street Primary School, we recognise the importance of high quality Physical Education and the part it plays in raising standards and narrowing achievement gaps. Physical Education and School Sport are important in giving children the knowledge, understanding, and the tools to make a positive impact on their own health and well-being. Our strategy will aim to:

- Improve health and well-being
- Provide high quality opportunities and outcomes
- Be inclusive
- Assist each individual to be the best they can be
- Encourage community involvement and responsibility
- Promote lifelong learning, active participation and competition
- Raise achievement and support excellence
- Create a lasting legacy of the 2012/2016 Olympic Games and Paralympic Games

Impact upon attitudes in PE

PE Survey Results 2016-2017 Results compared to the survey of the same children in 2015-2016

Question	Y1		Y2		Y3		Y4		Y5		Y6	
	15/16	16/17	15/16	16/17	15/16	16/17	15/16	16/17	15/16	16/17	15/16	16/17
Attendance at after school clubs	24	23	21	23	20	15	27	22	23	22	20	23
Attendance at out of school clubs	21	17	25	20	28	24	25	26	22	14	24	22
Received a sporting award	21	14	21	22	24	24	24	23	21	23	19	20
Improved enjoyment of PE	26	27	26	27	29	28	19	28	24	29	23	29
Have a sporting ambition	20	24	22	28	23	25	17	23	22	23	21	25

Impact upon Achievement in PE 2016-2017

Results compared to previous years assessment

Year group	Towards ARE		At ARE		Above ARE	
	2015/16	2016/17	2015/16	2016/17	2015/16	2016/17
Y1	13%	17%	77%	70%	10%	13%
Y2	7%	6%	90%	84%	3%	10%
Y3	14%	7%	71%	73%	6%	20%
Y4	17%	14%	83%	68%	7%	18%
Y5	17%	13%	70%	77%	13%	10%
Y6	17%	6%	73%	48%	10%	44%

We have worked closely with an experienced PE practitioner to improve staff knowledge and skills, teaching and learning and assessment. Mr Powell has worked across the school alongside staff to team teach as part of continued professional development.

Resources have been purchased to enhance the teaching and learning of PE in all areas, which has increased and enhanced our provision. Each class has been allocated a break-time sports activity resources box to ensure active play during these times, and the new multi-use games area allows for a wide variety of break time activities.

To support sports lessons and extended provision, we have purchased new football posts, enabling pupils to use these during break times. As part of our initiative to inspire, engage, and increase participation, pupils are allowed to remain on site after school, with their parents for up to an hour, and make full use of the sports facilities and equipment.

The introduction of holiday sports clubs has ensured that we have increased participation of sports opportunities in our community. We have improved the range of activities offered, promoted active and healthy lifestyles, and increased pupil participation in sport - including pupil premium students and those that may be disadvantaged. Specialist coaches run a quality holiday sports club during half terms, and in the summer holiday, to provide pupils and families with enhanced extended provision.

We provide a wide variety of after school clubs for pupils, and participation rates are good, with each club being oversubscribed. Funding is made available for children from disadvantaged families to participate.

E.g.

Walking Club

Cycling Club

Dance Club

Football Club

Multi sports Club

Stay and Play

Benchball Club

Mindfulness Club

Rounders Club

Swimming provision is provided through our engagement with the local secondary school PE programme, and we have purchased and implemented a swimming awards scheme. At the end of the 2016-2017 school year, 100% of pupils were able to swim at least 25 metres.

We participate in inter-school competitions based at our local secondary school - e.g. benchball tournament, swimming gala, dance clubs, futsal, rounders. The pupils also attend curriculum enhancement days where they participate in a variety of sporting activities.

We take an active role in the 'A Stars Programme' which encourages sustainable road safety and travel.

Our aims are:

- To promote active and sustainable lifestyles and travel.
- To offer a range of activities to enhance and extend curriculum provision to all pupils and families.

- To support staff development and the needs and interests of pupils.
- To enhance communication with families and improve community links.

Pupils in all classes engaged with the project developing new skills and enhancing existing skills. We offer a wide variety of activities linked to this project throughout the year for pupils and families, including:

- Reception walk
- Park and Stride
- Walk to School
- Y3 ToGo, NoGo Road Safety Programme

We are very conscious of the volume of traffic, before and after school, and encourage safe walking through the following initiative and road safety awareness lessons:

- Bike to School
- Pupils in Nursery, Y1 and Y2 developed their scooting skills
- KS2 pupils concentrated on all areas of cycling; maintenance (Bikeability Fix), riding skills (Bikeability) and leisure cycling in the local area through our after school cycling club
- WOW walking or wheeling (encouraging walking, cycling and scooting to school)

We are very fortunate to have lockable cycle and scooter shelter and encourage pupils to travel to school on bikes and scooters. The school council recently purchased scooter parking hubs to extend the capacity of the use of scooters.