

Watling Street School - English Long Term Plans 2016-2017

Year Group	Autumn	Spring	Summer
Nursery.	<ul style="list-style-type: none"> Initial sounds Mark making Familiar stories The use of books/handling Nursery rhymes and songs Role Play Widening language skills Communicating with others <p>Letters and sounds activities - Phase 1: tuning into sounds, listening and remembering sounds, talking about sounds.</p> <p>RWI sounds - m, a, s, d, t, i, n, p Teach one sound a week alongside oral blending and segmenting.</p>	<ul style="list-style-type: none"> Distinguishing one sound from another Control with mark making Questions Speaking clearly Rhyming activities Stories and poems Nursery rhymes and songs Role Play <p>RWI sounds - g, o, c, k, u, b Teach one sound a week alongside oral blending and segmenting.</p> <p>RWI sounds - f, e, l, h, r Teach one sound a week alongside oral blending and segmenting.</p>	<ul style="list-style-type: none"> Sound work - rhyming, alliteration recognition of letters Fiction Books Formation of letters Print in the environment New words/sentences Nursery rhymes and songs Role Play Instructions Story settings/ events /characters Fact books <p>RWI sounds - j, v, y, w, z, qu Teach one sound a week alongside oral blending and segmenting.</p> <p>RWI sounds - x, sh, ch, th, ng, nk Teach one sound a week alongside oral blending and segmenting.</p>
Reception	<p>Listens to others one to one or in small groups</p> <p>Joins in with repeated refrains and anticipates key events in rhymes and stories</p> <p>Able to follow simple instructions</p>	<p>Maintains attention, sits quietly and concentrates during appropriate activity</p> <p>Accurately anticipate key events in stories</p>	<p>Children respond to what they hear with relevant comments, questions or actions</p> <p>They give their attention to what others say and respond appropriately</p>
	<p>Responds to simple instructions including use of prepositions such as 'under', 'on top', 'behind'...</p> <p>Beginning to understand 'how' and 'why' questions</p>	<p>Responds to instructions involving a two-part sequence</p> <p>Able to follow a story without pictures or props</p> <p>Listens and responds to the ideas of others</p>	<p>Children follow instructions involving several ideas or actions</p> <p>They answer 'how' and 'why' questions about their experiences</p> <p>They answer 'how' and 'why' questions in response to stories or events</p>
	<p>Extends vocabulary, especially by grouping and naming</p>	<p>Links statements and sticks to a main theme or intention</p>	<p>Children express themselves effectively showing awareness of</p>

	Uses language to imagine and recreate roles and experiences in play situations		Uses talk to organise, sequence and clarify thinking, ideas, feelings and events Introduces a storyline or narrative into their play		listeners needs They use past, present and future forms accurately They develop their own narrative and explanations by connecting ideas or events	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<u>Fiction</u> Guess What? <u>Poetry</u> Sensational senses	<u>Non fiction</u> Who lives here? <u>Live Unit</u> Poetry star	<u>Fiction</u> Once upon a time <u>Word detectives</u> Spelling patterns	<u>Poetry unit</u> Pattern and rhyme <u>Non fiction</u> Why do elephants have big ears?	<u>Fiction</u> _Fantastic voyages <u>Live Unit</u> Storytellers	<u>Poetry</u> Growing up <u>Non fiction</u> Top jobs
Year 2	Fiction Reading stories to understand characters and developing sentence construction. Poetry Developing vocabulary choices, rhythm and rhyme.	Non-fiction Asking questions and collecting facts for our own information text. Reports Recounting events in the past tense	Fiction Responding to stories and comparing traditional and non- traditional tales. Word Detectives Investigating more complex spelling patterns	Non-fiction Exploring explanation texts and developing the skill to locate information. Poetry Exploring poetry further and investigating the use of adjectives and verbs.	Fiction Exploring characters and creating our own adverts. Playscripts Investigating the differences between stories and playscripts, create our own playscript	Non-fiction Exploring and Investigating a range of non-fiction texts. Poetry Experimenting with sound and pattern, learning to recite and perform poems.
Year 3	<u>Non fiction</u> Letter writing Explanation texts <u>Fiction unit</u> Settings and direct speech	<u>Live Unit</u> Autobiography <u>Poetry Unit</u> Poetic features Personification	<u>Non fiction</u> Retrieving and collating informations Compose a report <u>Word detectives</u> _Investigating spelling patterns	<u>Fiction Unit</u> Explore and compare legends <u>Poetry Unit</u> Listening and responding to a range of poems	<u>Non fiction</u> Plan and write a newspaper report <u>Live Unit</u> Debate and discussion	<u>Fiction Uni</u> Writing a newspaper report A postcard An extract from a notebook Create own mystery story

						<u>Poetry Unit</u> Calligrams Shape poems
Year 4	<u>Non-fiction</u> Diary and Biography <u>Fiction</u> Narrative	<u>Live Unit</u> Audio story and podcast <u>Poetry</u> Figurative language	<u>Non-fiction</u> Newspapers <u>Word detective</u> <u>week</u> Spelling	<u>Fiction</u> Fantasy stories <u>Poetry</u> Fairy tale poems	<u>Non-fiction</u> Non-chronological reports <u>Fiction</u> Narrative writing	<u>Live Unit</u> Video guides <u>Poetry</u> Descriptive
Year 5	Poetry unit 5.1 Poet's Voices Fiction unit 5.1 Friend or Foe	Non-Fiction Unit 5.1 Animals on the Move Live Unit 5.1 Ultimate Rap	Poetry unit 5.2 Tell Me a Story Fiction unit 5.2 Oranges in No Man's Land	Word Detectives Non-Fiction Unit 5.2 The Museum of Fun	Poetry unit 5.3 Compare and Perform Fiction Unit 5.3 Greek Myths	Non- Fiction unit 5.3 Ultimate Explorers Live Unit 5.2 Pitch It!
Year 6	Poetry: Powerful Language Fiction: Eye of the Wolf	Non-Fiction: Mission- Save Pompeii! Live Unit: The great debate	Poetry: Funny Voices Fiction: Fantastic, Funny, Frightening	Word Detectives Non-Fiction: What is blood for?	Fiction: Salamander Dream Comprehension Revision	Non-Fiction: Amazing Inventions Live Unit: A midsummer Night's Dream