

CPD Plan for Support staff 2017-2018

	Training	Expected Impact	Delivered by	Date delivered
Academic Year 2016-2017				
Spring 2	New Code of Practice	Support staff will understand the New Code of Practice and the important aspects of it that will impact their role.	SENCo - JP	
Summer 1	SEND Policy, Local Offer and Information Report	Support staff will understand the policy and information supporting SEND Practice within school. Staff will also have the opportunity to review and feedback on the policy.	Rushall Inclusion Services	
Summer 2	Outstanding Teaching Assistant	Support staff will have the opportunity to identify where they are in their own practice and identify steps to outstanding.	SENCo - JP	
Academic Year 2017-2018				
Autumn 1	Quality First Teaching	Support staff will identify and discuss strategies that make teaching in school good/outstanding for pupils with SEND. Where are we now? How can we improve?	SENCo - JP	
Autumn 2	Colourful Semantics	Support staff will develop a good understanding of what colourful semantics is and how to implement the strategy to support a child effectively.	SENCo - JP	
Spring 1	Autism Awareness	Support staff will develop a good understanding of what an autism friendly classroom should look like and strategies that we use to support pupils with specific needs who are on the spectrum	SENCo - JP	
Spring 2	Nurture and Attachment	Support staff will develop a good understanding of the brain mechanisms behind attachment issues. Staff will also learn strategies to support pupils and develop a nurturing environment.	SENCo - JP	
Summer 1	Dyslexia Awareness and Strategies	Support staff will develop an awareness of the difficulties faced by pupils who have dyslexic tendencies. Staff will also	SENCo - JP	
Summer 2	Sensory Needs including Sensory diet	Support staff will develop a good understanding of how sensory issues can impact on a child.	SENCo - JP	