

Watling Street Primary School

The targeted and strategic use of the Pupil Premium Grant (PPG)

Aims:

At Watling Street Primary School we have high aspirations for our children and we believe that no child should be left behind. We strongly believe that is not about where you come from but your passion and thirst for knowledge and your commitment and dedication to learning that leads to success. We are determined to ensure that our children are given every opportunity to realise their full potential. This policy outlines how we will ensure that Pupil Premium Funding is spent to maximum effect

Pupil Premium Grant (PPG)

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). The Pupil Premium Grant equates to around £1,320.00 (April 2014) per eligible child. Early Years pupils £300.

Schools also receive funding for children who have been 'looked after' continuously for more than six months (£1,900), and children of service personnel.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of our pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, ensuring that the needs of socially disadvantaged pupils are assessed and addressed in a timely manner.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. At least 70% of any group will be made up of FSM children.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.

Provision

The range of provision the Governors may consider making for this group could include:

- Reducing class sizes thus improving opportunities for effective AfL and accelerating progress.
- Providing small group work with an experienced teacher focused on overcoming gaps in learning.
- 1-1 tuition/support.
- Additional teaching and learning opportunities provided through teachers, HLTAs, TAs, external agencies and educational visits.

All our work through the Pupil Premium will be aimed at accelerating progress and moving children to at least age-related expectations. Initially this will be in English and Mathematics.

Pupil Premium resources will be also be used to target higher attaining pupils on FSM to make accelerated progress.

Monitoring and Evaluation

We will ensure that:

- A wide range of data is used – achievement and progress data, pupil’s work, observations, learning walks, staff, parent and pupil voice
- Assessment data is collected regularly so that the impact of interventions can be monitored regularly
- Assessments are closely moderated to ensure that they are accurate
- Teaching staff attend pupil progress meetings each term and the identification of pupils and action plans is reviewed
- Regular feedback about performance is given to parents and pupils
- Interventions are adapted and changed if they are not effective
- A governor is given responsibility for pupil premium

Reporting

When reporting about pupil premium we will include:

- Information about the context of the school
- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- An outline of the provision that has been made
- A summary of the impact of pupil premium funding; performance of disadvantaged pupils and implications for pupil premium funding the following year

The Governors of Watling Street Primary School will ensure that there is an annual statement to parents on the school website outlining how the Pupil Premium funding has been used to address the issue of ‘narrowing the gap’, for eligible pupils. This task will be carried out within the requirements published by the Department for Education.

Appeal

Any appeals against this policy will be through the governor’s complaints procedure.

For more details on the Pupil Premium please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>